

Art Year 1 Summer 1

Artist: Moira West
Textiles: Our Landscape

Prior Learning:

- Children will be familiar with using a variety of materials in Reception and will have had the opportunity to use these to create pictures in Reception

Future Learning:

- In Y2 children will produce a coastal landscape collage using different types of paper (not fabric)

Final Outcome: Natural landscape picture of Scotland using textiles inspired by Moira West (not coastal)



Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
<p>textile, fabric, thread, fray, fringe, pull, twist, plait</p> <p>Unit Specific Vocabulary landscape</p>	<p>Exploring and Developing Ideas</p> <ul style="list-style-type: none"> • Record and explore ideas from first hand observations. • Ask and answer questions about the starting points for their work. • Talk about their ideas and make choices e.g. chosen tools, materials. • Develop their ideas – try things out, change their minds. • Explore the work of artists for differences and similarities. <p>Evaluating and Developing Work</p> <ul style="list-style-type: none"> • Review what they and others have done and say what they think and feel about it. • Identify what they might change in their current work or develop in future work. <p>Textiles</p>	<p>Know some facts about Moira West:</p> <ul style="list-style-type: none"> - She uses materials to create textile art pieces. - She uses stitching, knotting and weaving techniques to produce textured surfaces. - She represents the landscape with her artwork. <p>Children will know that textile arts use various materials and fibres.</p> <p>They will be able to tell you the different effects made by various fabrics, threads and decoration.</p>

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| | <ul style="list-style-type: none">• Match and sort fabrics and threads for colour, texture, length, size and shape.• Cut and shape fabric using scissors/snips.• Apply shapes with glue or by stitching.• Apply decoration using beads, buttons, feathers etc.• Create cords and plaits for decoration. | |
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Colour

- Apply colour with printing, dipping or fabric crayons.

Drawing

- Control the types of marks made with a range of media
- Identify light and dark marks and shapes.