

Charanga Unit – Hands, Feet, Heart  
Charanga Unit – I Wanna Play in a Band

<p><b>Prior Learning</b></p>	<p>Children know a selection of nursery rhymes off by heart and know their stories. Children know that we can move with the heartbeat of the music. Children know that we can create <b>rhythms</b> from words, our names, favourite food, colours and animals. Children know how to sing or rap nursery rhymes and simple songs. Children know that songs have sections. Children know that we can sing along with pre-recorded songs and add actions. Children know that Instruments can be used to make music. Children know that we can make our own instruments. Children know that we can use real instruments.</p>	
<p><b>Key Vocabulary</b></p>	<p><b>Objectives</b> <i>taken from Progression Document</i></p>	<p><b>Key Knowledge</b></p>
<p>keyboard      pitch drums        melody bass          dynamics electric guitar   reggae saxophone    rock trumpet</p>	<p><b>Listen and Appraise</b> To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know that some songs, have a chorus or a response/answer part.</p> <p><u>Extended Knowledge</u> Children know how songs can tell a story or describe an idea.</p>
<p>pulse pitch rhythm</p>	<p><b>Games</b> To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady <b>pulse</b>, like a heartbeat. Children know that <b>rhythms</b> are different from the steady pulse. Children know that we can add high and low sounds, <b>pitch</b>, when we sing and play our instruments.</p>
<p>audience glockenspiel</p>	<p><b>Playing</b> To play tuned and untuned instruments musically.</p>	<p>Children know the names of the notes in their instrumental part when written down Children know the names of the instruments they are playing (percussion instruments &amp; glockenspiel) Children know that instruments are played in time with the pulse of the music.</p> <p><u>Extended Knowledge</u> Children know the names of the notes in their instrumental part from memory.</p>
<p>performance audience</p>	<p><b>Performance</b></p>	<p>Children know that a performance is special. Children know that an audience could be made up of family and friends.</p>

## Music

## Year 2

## Spring Term

	<p>To know that a performance can be a special occasion and involve a class, a year group or whole school.</p> <p>To know that an audience can involve your parents and friends.</p>	
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