**St. Andrew’s C of E Infant School – Home Learning Ideas.**

**Spring Term 1**

**Year 1**

**English**

**Key Vocabulary:** setting, character, poster

**Make up your own Robot poem.**

TOY STORY



**Science**

**Key Vocabulary: Stretchy, stiff, dull, rough, smooth**

Sort objects in your home into what material they are made from – wood, plastic, glass, metal, fabric.

**Maths**

**Key Vocabulary:** multiply, divide, heavy, light, 2d shapes, 3d shapes.

* **Practise counting forwards and backwards to 100.**
* **Say numbers 10 more and 10 less than**

 (Sign and date here to show when these are done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Music**

**Key Vocabulary:** rhythm, rhyme, beat, pulse, tune, pitch.

**Clap beat along to your favourite song**– Record and post on Seesaw. (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Christian Value**

**COMPASSION**

**History**

**Key Vocabulary:** Toy, grandparents time, before I was born, parents time, similarities, differences

**Ask your parents/grandparents about the toys they use to play with. You could record your findings on a video and upload to dojo.**

(Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**DT**

**Key Vocabulary:** Sliders, levers, design, make

**Go to the library and look at some books that have sliders and levers**

**PSHE**

**Key Vocabulary:** stages of life eg baby, toddler, adult, responsibilities and environment.

**Make a list of ways you can protect the environment.**

**Religious Education**

**Key Vocabulary:**

Jesus, Son of God, friendship, miracle, disciple.

**Draw a picture related to one of the stories we have learnt in class –** The stilling of the storm, Jesus turns water into wine.

**Information Technology**

**Key Vocabulary: Animation, background, edit, font.**

Make a poster about how to stay safe online.

**Physical Education**

**Key Vocabulary:** underarm throw, aim, control

**Send a video of a sequence using a jump, a travel and a roll.** (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_