

Significant people: Tim Peake and Neil Armstrong
Katherine Johnson

Substantive Concept – Leadership

Disciplinary Concepts - Historical significance Interpretations

Key question – How do we know that Neil Armstrong, Tim Peake and Katherine Johnson are significant leaders?

Prior Learning

In the autumn term of Y2 children learn about significant people linked to Worden Park – The Farington Family. This spring 1 topic builds on this knowledge by looking at significant people in the wider world.

In Y1 children learn about the significant person Isambard Kingdom Brunel.

In Reception children learn about Mary Anning & famous pirates from the past.

Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
<p>Tim Peake Neil Armstrong Katherine Johnson Compare/ contrast globally interpretations explorer leadership significant</p>	<p><u>Chronology</u></p> <p>Sequence events or artefacts closer together in time. Check accuracy using books/ICT</p> <p>Place events on a timeline,</p> <p>Use common words and phrases concerned with the passing of time. x years ago, future, past, present, decade, century</p> <p><u>Events, people and changes</u></p> <p>Explain why some events from beyond their living memory are significant nationally or globally.</p> <p>Recognise the lives of significant individuals in the past who have contributed to national and international achievements and use to compare aspects of life in different periods</p>	<p>Neil Armstrong went into space on Apollo 11 Historical significance</p> <p>Neil Armstrong was the first human to walk on the moon in 1969. Leadership Historical significance Interpretations</p> <p>In 2016 Tim Peake became the first official British astronaut to walk in space. Leadership Historical significance Interpretations</p> <p>Katherine Johnson was a mathematician who worked for NASA she helped to calculate the Apollo 11 moon landing. Leadership Historical significance Interpretations</p> <p>Neil Armstrong, Tim Peake and Katherine Johnson are all significant people because they helped to achieve moon landings. Leadership Historical significance Interpretations</p> <p>Extended Knowledge</p>

	<p><u>Interpretation, enquiry and using sources</u></p> <p>Ask and answer questions about the past through observing and handling a range of sources, such as photos, paintings, accounts, stories, newspaper articles and written sources)</p> <p>Choose parts of stories and other sources to show what they know about significant people and events.</p> <p><u>Communication</u></p> <p>Talk about what / who was significant in simple historical accounts.</p> <p>Demonstrate simple historical concepts and events through role-play, drawing and writing</p> <p>Communicate their knowledge and understanding through discussion, drawing, writing, talking and ICT</p>	<p>Neil Armstrong famously said "This is one small step for man and one giant leap for mankind".</p> <p>Tim Peake is a British astronaut and military officer</p> <p>He was in the army and he was a helicopter pilot.</p> <p>Major Tim Peake became the first British astronaut in space for over 20 years</p>
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