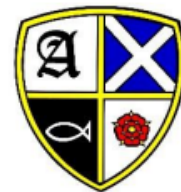




ST ANDREW'S C of E INFANT SCHOOL

**WOODLEA ROAD
LEYLAND
PR25 1JL**



Our Geography Curriculum

'Geography is the tapestry that weaves the world together.'

Gil Grosvenor

Intent

At St Andrew's our children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. Our Geography curriculum reflects the needs of our children and:

- Is progressive in skills and knowledge
- Builds on children's prior knowledge
- Provides relevant and stimulating learning experiences
- Promotes diversity and inclusion
- Has vocabulary at the heart of excellent practice
- Develops effective and successful communicators of the future
- Develops love and respect for the world we live in

Our Geography curriculum allows children to articulate their ideas about both the world and their local area through adaptable and exciting learning opportunities. Children's curiosity will enable them to explore the world around them. We will be respectful about the world, different cultures and how to preserve the environment for future generations.

Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

Our geography units of work are linked to each half termly topic. Where possible they have links to our locality, current environmental issues and our community. There are close links between our English units and Geography curriculum providing enhanced opportunities to immerse our children in high quality texts to deepen their understanding and develop topic vocabulary.

Impact



ST ANDREW'S C of E INFANT SCHOOL

**WOODLEA ROAD
LEYLAND
PR25 1JL**



Staff identify the impact of our geography curriculum through a variety of ways.

These include:

- Observations
- Regular recall and retrieval activities
- Targeted questioning
- Marking and feedback
- Teacher assessment
- Pupil interviews
- Analysis of data

We use these strategies to review our curriculum offer, inform our strategic action planning and make adaptations where necessary.

By the time the children at St Andrew's leave school they should have:

- Have an excellent knowledge of where places are and what they are like.
- Know some ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an excellent base of geographical knowledge and vocabulary.
- Have an ability to apply questioning skills to geographical enquiry.
- Have developed and frequently utilised fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.