



ST ANDREW'S C of E INFANT SCHOOL

WOODLEA ROAD
LEYLAND
PR25 1JL



Our History Curriculum

'The more you know about the past, the better prepared you are for the future.'

Theodore Roosevelt

Intent

History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. We have designed a history curriculum that reflects the needs of our children and:

- Is progressive in skills and knowledge
- Builds on children's prior knowledge
- Provides relevant and stimulating learning experiences
- Promotes diversity and inclusion
- Has vocabulary at the heart of excellent daily practice
- Develops effective and successful communicators of the future

Our history curriculum provides adaptable learning experiences that foster children's curiosity about their local area and their place in history. They will also explore key events that have shaped the world today. Children will be respectful of events that have affected our lives.

Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at St Andrew's C of E Infant School and do not just learn a series of facts about the past. As historians, pupils need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skills that will help them in their adult life.

Our history units of work are linked to each half termly topic. Where possible they have links to our locality and community. There are close links between our English units and history curriculum providing enhanced opportunities to immerse our children in high quality texts to deepen their understanding and develop topic vocabulary.

Impact

Staff identify the impact of our history curriculum through a variety of ways.



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These include:

- Observations
- Regular recall and retrieval activities
- Targeted questioning
- Marking and feedback
- Teacher assessment
- Pupil interviews
- Analysis of data

We use these strategies to review our curriculum offer, inform our strategic action planning and make adaptations where necessary.

By the time the children at St Andrew's leave school they should have:

- developed an increasing awareness of how historical events have shaped the world that they currently live in.
- developed a further understanding of History on a local level and on a small-scale.
- developed enquiry skills to pursue their own interests within a topic and further questioning.
- encountered or participated in high-quality visits/visitors to further appreciate the impact of History.
- retained prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.
- become increasingly analytical within their thinking. Making informed and balanced judgements based on their knowledge of the past.
- the ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.