St. Andrew's C of E Infant School – Curriculum Newsletter

English

- Adventure stories Goggle Eyed Goats
- Letters Meerkat Mail
- Non-Chronological reports: food chains and habitats

Maths

- Addition and subtractions
- Fractions
- Position and direction
- Time

Capacity Temperature

- Shape

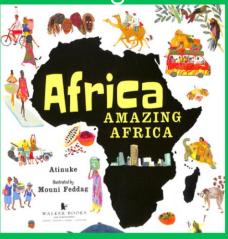
Geography

Similarities and differences between Leyland and village of Mugurameno.

Religious Education

- Understand 'church' as a holy place and a body of people.
- Understand what happens in church and
- Explore places of worship other than a church.

Amazing Africa



Christian Value

Perseverance

PSHE

- How jobs help people earn money to pay for things they need and want.
- Know about a range of different jobs, including those done by people they know or people who work in the community.
- How people have different strengths and interests that enable them to do different iobs.
- How people use the internet and digital devices in their iobs and everyday life.

Physical Education

Group Games (Strike and Field)

Swimming

Science

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music

- Hands, Feet, Heart
- Using musical instruments
- Creating rhythms
- Listening to others and follow musical instructions
- Performing music to others

Design and Technology

- Creating animal puppets based on core texts
- Focus on template and joining techniques

Information Technology

- Making music
- Effective searching