

Music Year 2 Autumn Term

Charanga Unit – Friendship Song Charanga Unit –Ho, Ho, Ho

<h3 style="color: red; text-align: center;">Prior Learning</h3>	<p>Children know a selection of nursery rhymes off by heart and know their stories. Children know that we can move with the heartbeat of the music. Children know that we can create rhythms from words, our names, favourite food, colours and animals. Children know how to sing or rap nursery rhymes and simple songs. Children know that songs have sections. Children know that we can sing along with pre-recorded songs and add actions. Children know that Instruments can be used to make music. Children know that we can make our own instruments. Children know that we can use real instruments.</p>	
<h3 style="color: red; text-align: center;">Key Vocabulary</h3>	<h3 style="color: red; text-align: center;">Objectives</h3> <p style="color: red; text-align: center;"><i>taken from Progression Document</i></p>	<h3 style="color: red; text-align: center;">Key Knowledge</h3>
<div> <div>keyboard</div> <div>drums</div> <div>bass</div> <div>electric guitar</div> <div>saxophone</div> <div>trumpet</div> <div>percussion</div> </div> <div> <div>pitch</div> <div>melody</div> <div>dynamics</div> <div>afropop</div> <div>rap</div> </div>	<p>Listen and Appraise To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know that some songs, have a chorus or a response/answer part. Children know that songs can tell a story or describe an idea.</p> <p style="color: green;"><u>Extended Knowledge</u> Children understand that people can have different viewpoints about a piece of music.</p>
<div> <div>pulse</div> <div>pitch</div> <div>rhythm</div> </div>	<p>Games To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady pulse, like a heartbeat. Children know that rhythms are different from the steady pulse. Children know that we can add high and low sounds, pitch, when we sing and play our instruments.</p>
<div> <div>perform</div> <div>unison</div> </div>	<p>Singing To use voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Children know that unison is everyone singing at the same time.</p> <p style="color: green;"><u>Extended Knowledge</u> Children recognise different ways of using the voice e.g. rapping (spoken word) Children know how to sing notes of different pitches (high and low)</p>
<div> <div>performance</div> <div>audience</div> </div>	<p>Performance To know a performance is sharing music with an audience.</p>	<p>Children know that a performance is sharing their music with other people.</p>