

# Geography Year 1 Autumn 1

Marvellous Me - School grounds: key human and physical features. Leyland: small area of the United Kingdom

<b>Previous learning:</b> <ul style="list-style-type: none"> <li>Local walk (EYFS A1)</li> <li>Comparing Leyland to Lyme Regis (EYFS Spring 1)</li> <li>Pirate maps (EYFS Sum 2)</li> </ul>		
Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
Leyland town factory office house soil hill forest shop	<p><b><u>Human and physical geography</u></b> Describe some places and features using basic geographical vocabulary to describe the physical and human features.</p> <p>Express their views on some features of their environment e.g. what they do or do not like.</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (<b>Leyland</b>)</p> <p><b><u>Geographical skills; Enquiry and investigation</u></b> Ask and answer simple geographical questions.</p> <p><b><u>Geographical skills; Field work</u></b> Use simple fieldwork and observational skills when studying the geography of their school and its grounds and local environment</p> <p><b><u>Geographical skills; Interpret a range of sources and geographical information</u></b> Use a range of sources such as simple maps, globes, atlases and images.</p> <p>Know that symbols mean something on maps.</p> <p><b><u>Geographical skills; Communicate Geographical information</u></b> Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc</p>	<p><b>Physical features are natural. They would be here even if there were no humans around.</b></p> <p><b>Know some physical features in our local area</b> -forest, hill and soil</p> <p><b>Human features are things that have been built by people.</b></p> <p><b>Some human features in our local area</b> - house, park, town, office, shop.</p> <p><b>Know that symbols mean something on maps and recognise simple features on maps e.g. buildings, roads and fields.</b></p>

	Draw, speak or write about simple geographical concepts such as what they can see where. <b>(messy maps and chatterbox maps)</b>	
	Talk about and describe the human and physical features of our school grounds.	<u>Extended knowledge</u> <b>Know how to use a key</b>