

A significant historical person: Mary Seacole

Substantive Concept - Leadership
 Disciplinary Concepts - Historical Significance
 Why is Mary Seacole a significant leader?

Prior learning Mary Anning's topic EYFS		
Key Vocabulary	Objectives taken from Progression Document	Key Knowledge
leadership Mary Seacole Florence Nightingale significant person improve condition patient Crimean War soldier	<p><u>Chronology</u></p> <p>Use some everyday terms about the passing of time such as 'before I was born' 'when my parents/ grandparents were young, now, then.</p> <p><u>Events, people and changes</u></p> <p>Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><u>Interpretation, enquiry and using sources</u></p> <p>Ask and answer questions about the past through observing and handling a range of sources, such as painting, photos, artefacts, stories, adults talking about the past.</p> <p>Make simple observations about different people, events, beliefs and communities.</p> <p>Identify some of the basic ways in which the past can be represented.</p> <p><u>Communication</u></p>	<p>Mary Seacole was a Jamaican nurse. Historical Significance</p> <p>Mary Seacole wanted to help the soldiers so she used her own money to help. Leadership Historical Significance</p> <p>She didn't give up, even when the army said she couldn't go to help. Leadership Historical Significance</p> <p>She carried on even though people didn't think she could because of the colour of her skin. Leadership Historical Significance</p> <p>She went onto the battlefield to help the soldiers Leadership Historical Significance</p>

	<p>Retell simple stories or events from the past.</p>	
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Communicate their knowledge through discussion, role play, drawing, writing.

Writing = diary, labelling, simple recount) with adult support/prompts