

Significant events in own locality and changes over time: Leyland motors

Substantive = Trade

Disciplinary = Change and continuity (How historians construct arguments about the nature, pace and extent of change in the past)

Key question – How is Leyland motors significant in the history of trade in our locality?

Prior learning

Links to our local area, follows on from Autumn 1 Y2 and Geography Y1 Autumn 1

Homing in on a significant place in Leyland.

Help to secure chronological understanding.

Pirates in EYFS (Trade substantive knowledge)

Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
<p>Leyland Motors transport invention future chronology engine trade nationally significant</p>	<p><u>Chronology</u> Place events on a timeline, Use common words and phrases concerned with the passing of time. x years ago, future, past, present, decade, century</p> <p><u>Events, people and changes</u> Explain why some events from beyond their living memory are significant nationally or globally Develop awareness of significant historical events, people and places in their own locality. <u>Interpretation, enquiry and using sources</u> Ask and answer questions about the past through observing and handling a range of sources, such as photos, paintings, newspaper articles, artefacts, and written sources) Choose sources to show what they know about significant events.</p>	<p>Leyland motors played a significant part in history for the vehicle industry. It started in Leyland, it made buses first and then trucks. Trade</p> <p>Leyland motors built the first steam bus – this was the first passenger carrying vehicle to exist Change</p> <p>These then changed to petrol and diesel buses and now we even have electric buses. They still carry passengers Continuity</p> <p>Leyland motors was a major manufacturer of buses in the United Kingdom and worldwide and still is today as Leyland Trucks. Continuity Trade</p> <p>Leyland Motors made vehicles for the first world war. Trade</p>

Communication

Demonstrate simple historical concepts and events through drawing and writing.

Communicate their knowledge and understanding through discussion, drawing, writing, talking, ICT).

Extended Knowledge

Harry Glassbrook was a significant person linked to Leyland motors. He lived in Wellington House and was in charge of training the apprentices.

1st product was a 1.5tonne steam van

2 friends formed Lancashire steamed motor company in 1896.